

## World Languages

Learning a world language contributes to a student's development in many ways. It can broaden a student's view of the world, expand knowledge, and offer unlimited opportunities for comparison and intellectual growth. Studying a world language also helps the student gain an appreciation and respect for other cultures, their histories, and ethnic makeup. This knowledge can be an advantage not only personally, but also professionally.

There are currently four languages offered at Holy Family Catholic High School: Spanish, French, Italian, and Latin. They are both offered for four-year sequences.

World language study is highly recommended for its linguistic, cultural, and practical benefits; however, learning a language can be challenging. It involves a variety of skills and a great deal of memorization. Students who are interested in preparing for college in the most thorough way should plan on committing to at least 2-3 years of language study. Specific post-secondary requirements vary by school and major.

Goals of the World Language Department include:

- Deepen the student's knowledge and appreciation of the target language and culture.
- Increase the student's ability to speak the language.
- Increase the student's ability to understand the language.
- Increase the student's confidence in interacting with native speakers.

### **801/802 Spanish I** **All Grades**

**1 credit**

In this first year Spanish course, students are introduced to the four basic language skills: listening, speaking, reading, and writing. Students develop these skills with the help of the textbook series, oral and written exercises, and class presentations. Students will learn an extensive vocabulary along with present tense of Spanish verbs. They will also gain awareness of cultures in Spanish-speaking countries.

### **803/804 Spanish II** **All Grades**

**1 credit**

*Prerequisite: High school **Spanish I** or passing score on Holy Family spring Spanish placement exam.*

The second year of Spanish will continue to develop students' listening, speaking, reading, and writing skills. Students will learn the preterite, imperfect, and present perfect verb tenses. They will also learn how to compose compositions in Spanish and give presentations to the class in the target language. This course also continues to provide cultural information about Spanish-speaking countries.

### **805/806 Spanish III** **All Grades**

**1 credit**

*Prerequisite: **Spanish II***

Spanish III is for those students who have shown above average interest in and/or ability with learning the language. Emphasis is directed toward reading and conversing in Spanish; however, students will still practice listening and writing. Units will include a great deal of cultural information including literature, art, history, etc. They will also include topics for discussion. Students will continue to review parts of Spanish grammar in each unit.

### **815/816 Honors Spanish III** **All Grades**

**1 credit**

*Prerequisite: **Spanish II** and consent of instructor.*

Honors Spanish III is designed for students with a demonstrated aptitude in the language which enables them to progress at a faster pace and at a high level of comprehension. The class will prepare students for the Advanced Placement program and for future studies of the language at the college level. Course content is more details than it is at the regular level of Spanish III. It includes advanced listening, writing, reading, and speaking activities. An emphasis is placed upon improving oral communication skills.

**Written instructor approval required.**

**807/808 Spanish IV**  
**All Grades** **1 credit**  
*Prerequisite: Spanish III and consent of instructor.*

This course will include an intense review of grammar points taught in Spanish I, II, and III. Advanced conversation and composition are important aspects of the class. Students will be able to explore career possibilities available to people fluent in another language.

**811/812 Spanish V**  
**1 credit**  
*Prerequisite: Spanish IV and advice of instructor.*

**Spanish V** is an option for the student who has entered Holy Family with advanced language skills and moves through the program at an accelerated rate that necessitates another level of skill acquisition. This will be a more personalized class designed to strengthen written and oral skills.

**813/814 AP Spanish**  
**All Grades** **1 credit**  
*Prerequisite: Spanish III and advice of instructor.*

**Advanced Placement Spanish** meets the standards of a college level language course. Students may elect this course with the approval of the instructor anytime after taking **Spanish III**. Students who pass the AP exam in spring may earn accelerated placement and/or college credit.

**820/821 French I**  
**All Grades** **1 credit**

The purpose of **French I** is to familiarize students with basic grammar and vocabulary that will serve as a strong foundation for future studies in French. **French I** will emphasize the four language skills (listening, speaking, reading, and writing) in order to achieve functional communication. Students will learn basic conversational phrases, how to ask and respond to questions, and regular and irregular present tense verbs. Throughout the course, students will be exposed to a range of media (literature, film, music) that will expand their understanding of the Francophone world.

**822/823 French II**  
**All Grades** **1 credit**  
*Prerequisite: French I*

In **French II**, students continue to build on the basic French grammar and vocabulary that they learned in **French I** by adding more complex grammatical structures and expanding their vocabulary. **French II** will emphasize the four language skills (listening, speaking, reading, and writing) in order to achieve functional communication. Students will work with the three past tenses in French (passé compose, imparfait, and plus-que-parfait) and continue their cultural studies through a variety of media.

**824/825 French III**  
**All Grades** **1 credit**  
*Prerequisite: French II*

**French III** builds upon what was covered in **French II** by adding more complex verb tenses and introducing a more sophisticated vocabulary. The focus of this course will be oral and written communication, with an emphasis on useful structures to help students communicate effectively in a variety of situations in a Francophone country. In addition to covering the future, conditional, and subjunctive tenses, students will continue their cultural studies through a variety of multimedia research projects. Level IV makes connections to French history, geography, art, music, literature, and science. Students will learn about their own language and culture as they explore French language and culture. Students will learn how to write compositions and job resumes, to give detailed explanations, to tell stories, and read instructions.

**826/827 French IV**  
**All Grades** **1 credit**  
*Prerequisite: French III*

**French IV** makes connections to French history, geography, art, music, literature, and science. Students will learn how to write compositions and job resumes, give detailed explanations, tell stories, and read instructions.

**828/829 AP French**  
**All Grades** **1 credit**  
*Prerequisite: French III*

**Advanced Placement French** is offered as an alternative to **French IV** or can be taken after a student completes **French IV**. The purpose of **AP French** is to prepare students to excel in college French by successfully completing the AP exam in spring. To this end, the literary selections will reflect the genres of texts that are commonly used in university French programs throughout the country. The course includes a thorough grammar review and the chance for students to refine their written and spoken French. Our primary texts are *French: Two Years* and *Autour de la Litterature*.

**870/871 Latin I**  
**All grades** **1 credit**

**Latin I** will concentrate on reading comprehension of basic Latin and the cultural background of Roman civilization. The students will strengthen their understanding of English grammar and vocabulary as they develop their skills in Latin translation. Students will learn about Roman contributions to Western civilization through class presentations.

**872/873 Latin II**  
**All Grades** **1 credit**  
*Prerequisite: Latin I*

**Latin II** will continue to develop the themes from **Latin I**. The students will improve translation skills through grammar study and the reading of some original texts. They will also learn about Roman conquest and the history of the Empire.

**874/875 Latin III**  
**All Grades** **1 credit**  
*Prerequisite: Latin II*

**Latin II** will continue to build on the grammar and vocabulary study done in I and II. This class will focus on fluent reading of original Latin texts. The students will study Roman history and culture through these texts.

**880 Latin IV**  
**All Grades** **1 credit**  
*Prerequisite: Latin III*

**Advanced Placement Latin** is a year-long course that functions at a level commensurate with a college-level class. Students will review the grammar and vocabulary study done in previous levels. This class will focus on the fluent reading of original Latin texts and begin to analyze them for their literary, historic and cultural value. The students will take part in discussions and presentations on these texts and their implications. Students who earn passing grades on the national exam in spring may earn college credit for this course.

**881/882 Italian I**  
**All Grades** **1 credit**

**Italian I** will introduce basic listening, speaking, reading, and writing skills. Students will acquire vocabulary through the study of popular Italian culture. They will develop an ability to communicate in common situations through grammar study and daily conversation practice.

**883/884 Italian II**  
**All Grades** **1 credit**  
*Prerequisite: Italian I*

**Italian II** will continue to build on basic listening, speaking, reading, and writing skills. Students will develop their writing skills through compositions. There will be daily interactive activities in order to work toward fluency and learn about modern Italian culture.

**885/886 Italian III**  
**All Grades** **1 credit**  
*Prerequisite: Italian II*

**Italian III** will review and strengthen listening, speaking, reading, and writing skills. The main objectives of this course will be fluent conversations and reading. Students will learn about Italian culture through readings and class discussions. Students will also review important grammar points covered in previous levels.

**890/891 Italian IV**

**1 credit**

*Prerequisite: Italian III*

Students at this level will speak almost exclusively in Italian. Advanced skills in interpretive, interpersonal, and presentational use of the target language will be developed. Students will immerse themselves in Italian language and culture through the use of modern texts, media, and the classics of Italian literature in an interactive classroom environment. The ACTFL Oral Proficiency Interview exam is available to students at this level.